



Work deadlines: NPQ SL February Module 1

Cohort 2: Group B

Leadership Audits

Audits shape the learning to the needs of participants.

Learners complete the 4 audits below.

The audits should help you to work out which digests to read and whether to read the whole document or parts. It will also help you to work out which case studies to read and the formative assessment tasks to complete.

- M1 Implementation Audit
- M1 School Culture Audit
- M1 Professional development Audit
- M1 Behaviour Audit

Audits deadline for completion: 9th March 2022

Online Induction conference

Event provides overview of the programme.

Conference dates: 9th March 2022

Peer & Face to Face learning Groups (dates for whole year)

Facilitated online/face to face event to challenge and support domain learning and translate research into practice.

Before each session you will be sent pre-reading that needs to be completed.

Pre-session reading is released at least 2 weeks before the session and can be found on UCL extend under: Peer Learning Groups/Session 1 or Session 2 etc.



Delivery Partner Name	Wandle Teaching School Hub		
Delivery Partner Lead/Main contact	Denys Wallace	Strategic Lead	dwallace@wandletshub.org.uk
	Katie Colley	Operational Lead	kcolley@wandletshub.org.uk
	Jackie Larrivee	Administrator	enquiries@wandlelearningpartnership.org.uk
Facilitator (s)	Debbie Thomas - debbiethomaseducationconsultancy@gmail.com Violetta Fabiani - vfabiani@chestnutgrove.org.uk		
Venue for NPQSL Delivery	Chestnut Grove Academy 45 Chestnut Grove Balham, London SW12 8JZ		
Induction Conference	9 th March, Virtually		
Face to Face Session 1	20.06.22	09:30 – 16:00	Venue: Chestnut Grove School
Face to Face Session 2	20.01.23	09:30 – 16:00	Venue: Chestnut Grove School
Face to Face Session 3	28.04.23	09:30 – 16:00	Venue: Chestnut Grove School
Peer Learning Group 1	14.03.22	16:00 – 18:00	Online
Peer Learning Group 2	06.10.22	16:00 – 18:00	Online
Peer Learning Group 3	29.11.22	16:00 – 18:00	Online
Peer Learning Group 4	15.03.23	16:00 – 18:00	Online
Links to online training will be sent 1 week before the training occurs and a reminder will be sent the day before the training.			

Online Self-directed study (8 hrs)

Read both the implementation and other domain digests. The audits should help you to work out if you need to read the whole of the digests or just parts. Then pick which case studies to look at – again be guided on the results from your audit.



- M1 Implementation Domain Digest
- M1 School culture Domain Digest
- M1 Professional Development Domain Digest
- M1 Behaviour Domain Digest

- M1 Implementation Case Studies
- M1 School Culture Case Studies
- M1 Professional Development Case studies
- M1 Behaviour Case Studies

Self-directed study deadline for completion: 15th May 2022

Learning Journal & Formative Assessment tasks (2hrs)

Reflection on learning from induction conference, self-directed learning, formative assessment tasks, work-based learning and peer learning groups.

Pick at least 2 formative assessment tasks to complete out of all the available formative assessment tasks in all of the personal learning journals. (You will need to complete 8 by the end of the course)

The Formative Assessment Tasks completed can be done from any of the personal learning journals, depending on the need identified in the audits.

Options are:

- M1 Implementation Personal learning journal
- M1 School culture Personal learning journal
- M1 Professional Development Personal learning journal
- M1 Behaviour Personal learning journal

Deadline for completion: 15th May 2022



Line Manager/ Mentor check-in

Line Managers meet with NPQ participants and complete Appendix 1 in google form: <https://docs.google.com/forms/d/1leqP-cHPZMnECMkuptTprfsFcEkLDRrCFRJAhKJQMWE/edit?usp=sharing> to check and confirm participant's progress.

(Please copy and paste the link into your browser if you have any issues opening the link)

Line manager deadline for completion: 17th June 2022

Implementation Project

Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement. It is not assessed or handed in. Line managers check progress of implementation project in line manager meetings.

Documents to assist with writing the implementation project:

- Implementation checklist
- Implementation Guidance report
- Implementation Plan template

Deadline: ongoing throughout NPQ and beyond

Future deadlines:

Module 2 deadlines:	
Audits	30 th June 2022
Online self-directed study (part 1)	15 th September 2022
Learning Journal & formative assessment tasks (part 1)	15 th September 2022
Line Manager mid-year review	7 th October 2022
Online self-directed study (part 2)	21 st November 2022



Learning Journal & formative assessment tasks (part 2)	21 st November 2022
Line Manager/Mentor Check in & sign off	10 th February 2023
Implementation Project	Ongoing

Module 3 deadlines:	
Audits	31 st January 2023
Online self-directed study	6 th March 2023
Learning journal & formative assessment tasks	6 th March 2023
Line Manager/Mentor Check in & sign off	10 th June 2023
Implementation Project	Ongoing

<u>Final summative assessment:</u>
Case studies to respond to – you have 8 days to complete this. The deadline window is from: 01/09/2023 – 09/09/2023
<u>There will be an assessment briefing in July date TBC.</u>