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Wandle Teaching School Hub

Early Career Programme Facilitator Application Support pack

Wandle Teaching School Hub ECF Facilitator

Information and Application

Wandle Teaching School Hub is seeking to recruit the second cohort of expert and experienced facilitators to deliver **the new Early Careers Framework**. This document gives information about the programmes and how teachers and their schools can apply to be involved.

The closing date for applications is **4th March 2022**

Background

In January 2021 the Department for Education announced 87 Teaching School Hubs.

Wandle Teaching School Hub covers the London Boroughs of, Wandsworth, Merton, Richmond-upon-Thames and Kingston – upon-Thames. 270 schools in total.

Teaching School Hubs are central to the training and development of teachers from all phases/types of schools, throughout their career. The TSH core activities are:

Delivery of the Early Career Framework (ECF)

Delivery of the National Professional Qualifications (NPQs)

Delivery of Initial Teacher Training (ITT)

Other Continuous Professional Development (CPD)

Early Career Framework Facilitators

Wandle Teaching School Hub is part of the Wandle Learning Trust. We have partnered with UCL as our Lead Partner to deliver the Fully Funded ECF programme. This programme is available free of charge to all schools in our Hub area.

The ECF programme will be delivered through a cluster model to Early Careers Teachers (ECTs) from September 2021. We are looking for experienced ECT mentors, ECT Induction Leads to train as facilitators to deliver the programme.

There are 2 different facilitator roles that can be undertaken:

1. ECT facilitator
2. Mentor facilitator

ECT facilitators

ECT Facilitators will be working with Early Career Teachers in the first two years of their teaching career, delivering a series of face to face sessions using materials from the UCL Early Career Teacher Programme.

By becoming an ECF facilitator you will be committing to:

Attending the annual Induction conference (3 hours)

Year One - Deliver training in partnership with another facilitator. (2 hours in week one of each half term and one hour in the final week of each half term. Total 18 hours) Including preparation time this is an annual commitment of 6.5 days.

Year Two - Deliver training in partnership with another facilitator (2 hours per half term for Autumn and Spring. Total 8 hours.) Including preparation time this is an annual commitment of 2.5 days.

ECT facilitators will be paid for 9 days work at a £350 daily rate, payment will be made to the employing school.

Mentor Facilitators

Mentor Facilitators will be required to work with Mentors, delivering a series of face to face sessions using materials from the UCL Early Career Framework Mentor Programme. These sessions will happen online. The time commitment involves a 3 hour conference at the start of the school year and 3 x 1 hour online facilitated discussion per year. One in Autumn, Spring and Summer.

Year One - Deliver 3 hours training in total. Including preparation time this is an annual commitment of 2 days.

Year Two – Deliver 3 hours training in total. Including preparation time this is an annual commitment of 2 days.

Mentor facilitators will be paid for 4 days work at a £350 daily rate, payment will be made to the employing school.

Benefits for facilitators

Facilitators will benefit from the UCL Training programme in order to become experts in delivering the ECF programme. This is an excellent professional development pathway for those wishing to be involved in training teachers. All facilitators will have access to support from the hub leads throughout the programme. In order to minimise the impact on workload, the programme content and materials have been written by the UCL Early Career Teacher Consortium.

Participating in the programme will provide the following benefits to the ECF facilitators and their schools:

- An understanding of excellent practice in leading adult learning
- An understand how evidence -based practice can be used to develop ECT profession development
- An in-depth understanding of the new statutory requirements for the registration, induction, mentoring and assessment requirements, as regulated and quality assured by the new Appropriate Bodies for ECF.
- Schools will have trained ECT facilitators to deliver the ECF programme in a consistent and quality assured manner which ensures all ECTs will receive their entitlement.

The Application Process

Please complete the application form by clicking on this link:

<https://docs.google.com/forms/d/1jt2K-Etxngl5mzFuMZZ7kBVoaMYVgImpWjOG3on2Kic/edit?usp=sharing>

If there are any issues doing this please copy and paste the link into your browser or email us on the email address below and we can send the application form through to you.

Once you have completed the application your Head will be contacted with the details of the role you have applied for. They will be asked to verify that they are happy for you to move forward in the process.

Shortlisting will take place after the 4th March and successful candidates will be invited to pick an interview slot.

The proposed interview dates are as follows:

Date	30 minute slots between these times:
Tuesday 29 th March	2 – 4pm
Tuesday 19 th April	9 – 12pm and 4 -5pm
Wednesday 20 th April	12 – 2pm
Tuesday 26 th April	1 – 4pm
Wednesday 27 th April	12 – 5pm

The interview will comprise of a series of questions and a 5 minute presentation. It should take 30 minutes to complete. You will be sent the details about the presentation expectations if you are invited to interview.

If you are successful at the interview stage then you will be sent the outcome of your interview within a week of you interviewing for this position.

We look forward to receiving your application.

If you have any further questions please do not hesitate to get in touch:

enquiries@wandlelearningpartnership.org.uk

020 7622 1619 option 4